

# **NUS-Priority Research In Medical Education**

## **Monday 10 February 2014**

### **Teaching Undergraduates Acute Care, Professionalism and End of Life Communication - A Multidisciplinary, IPE Approach**



**Dr. Shahla Siddiqui**  
MBBS (Pak), Diplomate American Board of Anesthesiology (USA),  
Fellow of Critical Care Medicine (USA).  
Consultant, Dept of Anaesthesiology and Intensive Care,  
Khoo Teck Puat Hospital

I am a medical graduate of the Aga Khan University Pakistan. I went to the US for my post graduate training. After a research year at MGH, I did an internship in Surgery in New York, and a residency in Anaesthesia from the Univ of Maryland, Baltimore, followed by a fellowship in Critical care Medicine from Columbia University, NY in 2003. I am double Boarded from the US and have a special interest in End of Life care and Ethics in the ICU. I also take great pains in trying to make myself someone people would want to be mentored by in my profession. I will not be honest if I don't include the fact that I am a wife and a mother of 2 small kids - a much more daunting task!! I enjoy sailing and tennis.

#### **Synopsis:**

Our Medical graduates after leaving medical school are required to master taking care of real patients and dealing with acute care situations, communicating with families and other nuances of patient care in the acute setting in the wards, A and E and ICU without learning the basic aspects of such care. From personal experience I remember this leap from Medical school to Internship terrifying with many pitfalls and learning on the job after many stumbles. In fact the breaking point in ones trainee years often comes whilst rotating in the ICU!! We know that Acute care training is lacking in UG student life and that multi disciplinary care shown to improve outcomes. We wished to introduce the participants to concepts of bridging the gap of communication amongst different professions and teams in the ICU. There are practical aspects of ICU ethics, communication, empathy and team building which are touched upon in this course in a real life anecdotal form. As feedback it was seen that through this exercise new bonds were formed, and new respect was taught for each other's professions.

*If you are interested to share your medical education research project, please email [yeo\\_su\\_ping@nuhs.edu.sg](mailto:yeo_su_ping@nuhs.edu.sg) to book a slot.*

*SMC CME / CNE / CPE accreditation are being finalised*

**Time: 1.00pm to 2.00pm**

**Venue: Room T11-03, Level 11, NUHS Tower Block, 1E Kent Ridge Road, Singapore 119228**

**(Lunch is provided from 12.30pm to 1.00pm. Please RSVP Su Ping at**

**<https://www.surveymonkey.com/s/NUS-PRIME10Feb2014> before 3 Feb for catering purpose.)**